

### John Makepeace

## Branching Out



### **Award**

There is one award available for this brief:

#### John Makepeace Award of £2,000

The judging panel may decide on more than one winner and will allocate the award accordingly. In addition, the judging panel may award commendations.

#### **Brief**

How might we harness broad-leaved woodlands and their resources to increase their local economic, social and environmental value?

#### **Background**

- Increased tree-planting schemes are needed to combat climate breakdown. Many of these will be mixed native broad-leaved woodlands (as opposed to non-native conifers) for their biodiversity. This presents an opportunity to harness the other benefits of broad-leaved woodlands: timber for the sustainable manufacture of quality products and buildings, spaces for people to reconnect to nature and local employment.
- Broad-leaved woodlands are composed of deciduous trees which lose their leaves in winter. They are widely dispersed, economically marginal, ecologically rich and require management over long periods to produce high quality hardwoods, eg oak, ash, lime, cherry, maple and walnuts. On the other hand, conifer woodlands, generally evergreen trees bearing needles, tend to be planted in monocultures for their more rapid growth, eg spruce, pine and larch.
- Proper management of woodlands is vital to nurture the best trees and remove others to give space for them to develop. This process of removing trees from woodland as it matures generates surplus timber called 'thinnings' (5-20cms in diameter). Currently, the increasing supply of hardwood thinnings, which can be processed with low capital equipment, has limited value and is mostly burned as fuel. We are seeking solutions other than burning, possibly in higher value products, making woodland management more viable.
- Creative design and technology, such as robotics and AI, are uncovering new opportunities to accommodate variations in natural materials including wood. There are other materials and techniques being developed that, alongside wood, can help to unleash its potential.
- There is a growing awareness that health and wellbeing are enhanced by experiencing nature. People are looking for ways to reconnect with and access nature through adventure, leisure, school trips, group activities, green prescribing and more. There is great potential to work together to grow a wider understanding and appreciation of

woodlands and foster a sense of shared responsibility.

#### How should you approach this brief?

- This brief asks you to explore innovative ways to utilise locally grown hardwoods, woodlands and their resources for the benefit of people, place, environment, and the economy.
- -We are looking for surprising and sustainable design solutions to increase the value of woodlands and/or make clever use of the materials produced. Consider using new materials that have complementary properties, including adhesives, finishes and innovative methods of connection.
- The successful entry will consider how their plans benefit the woodland, the ecosystem and the local economy. You will have considered the economic viability of the solution and potential routes to market, particularly if your solution is a product.
- You might want to consider a specific young woodland (we suggest one aged between 10-30 years old and of at least 5 acres), or a specific type of hardwood to contextualise your solution. See the toolkit for guidance on identifying your woodland.

For the purposes of illustration only, viable responses could include:

- A commercial product, or range of products, that uses specific hardwood thinnings in an innovative way.
- The design of a building or programme for groups of all ages to learn about woodland management and some basic woodworking skills using timber from the woodland.
- A service that involves people in their local woodlands in interesting and rewarding directions, for personal growth, leisure, exercise and social engagement.
- ... and many more are possible.

With additional support from







#### Submission criteria

Your entry should demonstrate a design thinking approach to the brief and clearly communicate the following principles:

- -Social and environmental impact: How does your proposal make a positive difference for people and/or the natural world in your chosen context? How is your approach empowering people? Have you considered effective use of resources including materials and processes?
- Rigorous research and compelling insights: How have you combined your own first-hand research with a review of existing research and wider trends? How can you show a clear path between your key insights and your proposal? How are your insights grounded in people's needs and desires? How did you get feedback and incorporate new ideas through prototyping and iterating?
- -Systems thinking: What's the bigger picture?
  How have you considered the root causes
  of the challenge you're exploring? How
  does your idea connect to a wider set of
  issues? What might be some unintended
  consequences of your proposal?
- Viability: Have you considered potential models for how your proposal could work in the real world? How could it be funded and sustained financially? What are potential barriers? How would you measure success?
- -Creativity and innovation: How is your idea different from existing interventions? Are there unexpected or surprising elements in your proposal?

Your work will be assessed based on this criteria, which forms the basis of the evaluation tool used by the judging panel.

#### **Key dates**

**Aug 2019** – Briefs launch online + registration opens

**Mon 20 Jan 2020** – Competition opens for submissions via sda.thersa.org

- 4 pm GMT, Wed 12 Feb 2020
- Deadline for Early Bird submission at reduced entry fee of £25
- 4 pm GMT, Wed 11 Mar 2020
- Final deadline for online registration
- + submission (£35 entry fee)

Mar-May 2020 – Judging (2 stages: shortlisting + interviews with finalists)

Jun 2020 - Awards Ceremony

#### **Partner information**

#### John Makepeace

This Award is one of several initiatives by the designer and furniture maker, John Makepeace, to encourage a greater awareness of woodlands, their management, their potential benefits and the more imaginative use of locally-grown timber in products and buildings.

#### **Woodland Heritage**

Woodland Heritage was established as a charity 25 years ago by two cabinet makers keen to 'put something back'. A membershipbased organisation, the charity supports the resilient management of woodlands, the development and protection of the UK timber supply chain and the furthering of knowledge and skills within the forestry and timber sectors, as well as within the general public. Woodland Heritage recognises fine quality work using UK timber with annual awards open to professionals and amateurs. The charity also produces a Journal, runs the 'From Woodland to Workshop' courses and a Field Weekend each year, as well as supporting research into Acute Oak Decline for over ten years. HRH The Prince of Wales has been the charity's Patron since 2005.

See Entry Rules and Guidelines on page 26.

Brief developed and devised in collaboration with John Makepeace, with input from Woodland Heritage.



# **Entry Rules** and Guidelines:

## RSA Student Design Awards 2019/20

The RSA Student Design Awards is a competition run by the RSA, a registered charity in England and Wales (212424) and Scotland (SC037784). By entering the competition, entrants agree to comply with these rules.

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#### **Eligibility**

The competition is open to currently enrolled students and new graduates from anywhere in the world.

- 1 Undergraduate and postgraduate students from any higher education institution, college or university are eligible to enter.
- 2 New graduates can enter within a year of graduating anyone who has graduated in or after March 2019 is eligible.
- 3 Entries are accepted from both individuals and teams. Teams can comprise students from different courses and universities, and there is no set number of people that can be part of a team but generally team entries comprise two or three people.
- 4 We accept entries that have been developed as college/university coursework, and we also accept projects that have been developed independently (outside of coursework) as long as the entrant meets eligibility criterion 1 or 2 above.
- 5 Entries must respond to one of the 2019/20 RSA briefs and must be the original work of the entrants
- 6 Entrants may only enter one brief, but may submit more than one response per brief. Each response is considered to be a separate entry and will require completion of a separate submission form and payment of the relevant fee.
- 7 Candidates who are contracted to work for a company after graduation may not be eligible for some Industry Placement Awards.

#### **Submission requirements**

All entries must be submitted through our online entry system. The competition will open for entries via sda.thersa.org on 20 January 2020, and the final deadline for entries is 11 March 2020 at 4pm GMT.

If you are unable to submit online, please contact us by email at sdaenquiries@rsa.org.uk As you prepare your submission, please ensure that:

- you do NOT include your name, university/ college or other identifying marks anywhere on your submission
- none of your submission files exceed 10MB
   this is the maximum size for each individual file / board when you submit online

For all briefs EXCEPT the Moving Pictures brief, the submission requirements are:

-1 x A3 PDF Hero Image with 1 Sentence Description – A singular 'poster image' that conveys the essence of your project, and includes your project title plus a 1 sentence description. For example: 'Bare Technology: a product and service design proposal to convert old computers (e-waste) into simpler, more straightforward, accessible computers for older people'. Your hero image should aim to bring your concept to life – make sure it is vibrant and engaging.

- -1 x A3 Written Summary A single A3 PDF page that summarises your big idea using the following format:
- Problem (50 words max) What is the specific problem you identified within the brief topic? Who experiences this problem, and how does it impact them?
- Process (75 words max) How did you investigate this issue – what were your key insights? What journey did you go through to get to your final proposal?
- Proposal (50 words max) What is your proposed intervention? How will it address the problem?
- -4 x A3 PDF Boards Outlining Your Proposal - 4 pages describing your proposal and demonstrating that you have considered the 5 principles described in the submission criteria. Each board should include a heading. Number each board in the top right hand corner, in the order they should be viewed by the judges.
- 4 x A3 PDF Pages of Supporting Material
   Up to 4 A3 pages of additional material illustrating your development process this could include scanned pages of your sketchbook or computer modelling/sketches (if applicable).

For details on the submission requirements for the Moving Pictures brief, please see the Additional Eligibility and Entry Guidelines for Moving Pictures. Please note that late submissions will not be accepted and all entrants are encouraged to submit their work in good time before the deadline.

#### **Entry fees**

There is an entry fee for submitting work to the RSA Student Design Awards. This fee is charged per entry, so it does not cost more to enter as a team. Entry fees should be paid online through our submissions form, via PayPal, credit or debit card.

- Early Bird Rate for entrants submitting their work before or on 12 February 2020, the entry fee is charged at the reduced early bird rate of £25 per entry.
- Standard Rate after 12 February 2020 and until the final submission deadline on 11 March 2020, the entry fee is £35.
- Voucher Codes universities have the option pay for students' entries. In order to do this, tutors should visit the Tutor page on our website and complete the web form to request a voucher code. It is the responsibility of the tutor to distribute the voucher code to students, which they should then enter at the payment point when completing the online submission form.

The RSA is under no obligation to refund payments except under the circumstance of technical error where refunds will be made at the RSA's discretion.

#### **Competition process**

There are six stages to the RSA Student Design Awards competition.

- 1 Briefs released August 2019
  There are a range of RSA Student Design
  Awards briefs to choose from, each
  focusing on a different social, economic or
  environmental issue. You can view all the
  2019/20 briefs in the 'Design briefs' section of
  the RSA Student Design Awards website.
- 2 Register your interest from August 2019
  Once you've registered your interest, you will receive key updates and information from us. We'll remind you about deadlines, keep you informed on the judging process and shortlisting, and let you know when the winners are announced. We'll also send you invitations to free events and materials we offer participants to help you with your projects and your longer-term career development.
- 3 Develop your project from September 2019
  When you've decided which brief to enter, as a starting point we recommend you review the supporting materials in the online toolkit for your chosen brief. You can find the toolkit from the individual briefs pages on our website.
- 4 Submit your work January to March 2020
  Once you have finished your project, submit your completed work to the competition through our online entry system. Make sure you submit it before the final deadline: Wednesday 11 March 2020 at 4pm GMT. You will receive a confirmation email when we receive your submission.
- 5 Judging March to May 2020
  Your work will be judged in a two-stage process by a curated panel of judges which may include practising designers, Royal Designers for Industry, and industry experts including sponsors. Submissions are judged according to the brief that they entered. During the first stage, 5 to 10 projects will be short-listed for each brief. If your project is short-listed, you are invited to an interview with the panel to further discuss your work, your design process and your ambitions. Once the panel has interviewed all short-listed students, they deliberate and select the winner/s.

## 6 Winners announced and Awards Ceremony – May to June 2020

The winners of each brief will be announced publicly by the RSA in May 2020. Winners will also be invited to attend an Awards Ceremony at the RSA House in central London in mid-to-late June, and their work will be displayed in the 'Showcase' section of the RSA Student Design Awards website. If a paid placement at a company is awarded as the prize, this will take place over the following months, but it is up to you to arrange a time that works for you and the company.

#### **Judging and awards**

Each RSA brief is judged by a different panel of relevant experts comprising practicing designers and representatives from industry, including representatives from the sponsoring organisation/s.

#### **Judging sessions**

The judging of each project takes place over two non-consecutive sessions: shortlisting and interviews.

At the shortlisting session, the judging panels view all the submissions anonymously and draw up a short-list. Short-listed candidates are invited for interview (in person if possible, or via video conference) at which they will discuss their competition entry and some of their other work with the judging panel.

We welcome entries from candidates outside the UK but additional funding is not available to pay for travel and accommodation costs where overseas candidates are short-listed for interview. We will pay up to the amount of £80.00 if travelling within the UK, or £120 if travelling from other countries (inclusive of VAT) for short-listed entrants to come to the RSA in London for interview. Where travel to London is not possible for short-listed students, we will arrange interviews by video conference.

The RSA reserves the right to withhold or divide any of the awards offered, and the panel may also award commendations. In all cases the judges' decision is final and no correspondence will be entered into by the RSA.

#### **Placement Awards**

Some awards enable winning candidates to spend time working in a consultancy or in industry on design related projects. Placement Awards offer paid work experience and can be a valuable introduction into different fields, sectors and industries. Details of these awards are available on each brief and on the website. For students applying internationally, Placement Awards are subject to the entrant's right to work in the UK.

#### **Cash Awards**

Cash Awards allow the winning student to use their prize towards funding further study, travel to research design in other countries, equipment, business start-up costs or any other purpose agreed with the sponsor and the RSA. All awards must be claimed within six months of award and winners are required to write a short report for the RSA detailing how they used their award.

#### Awards Ceremony

All winners will be invited to attend an Awards Ceremony at the RSA – this is a large, celebratory event that includes a keynote talk by a high profile figure, a presentation of the awards, and a drinks reception.

#### Fellowship of the RSA

All candidates who win an award through the RSA Student Design Awards programme will be offered complementary Fellowship of the RSA valid for one year from the time it is activated. RSA Fellowship enables winners to connect to the RSA's global network of Fellows, engage with RSA events and projects in their local area, access the RSA's Catalyst Fund and crowdfunding platform on Kickstarter, and to make use of the restaurant, bar and library at the RSA House in central London. More information about RSA Fellowship can be found at www.thersa.org/fellowship

#### **Intellectual Property**

The intellectual property rights (patents, registered designs, unregistered design right, copyright, etc) of all designs submitted in the competition remain with the candidate. If any sponsor wishes to make use of the work submitted in the competition, a license or transfer must be negotiated with the candidate. Whilst the RSA claims no intellectual property rights, it does reserve the right to retain designs for exhibition and publicity purposes and to reproduce them in any report of its work, the online exhibition and other publicity material (including the RSA Student Design Awards website).

In the case of work carried out during a Placement Award, different conditions will apply. Candidates should note that certain intellectual property rights (eg patents) may be irrevocably lost if action to register them is not taken before any disclosure in exhibitions, press material etc.